

Meet your iCARE Team

The iCARE team meets weekly to discuss students' needs and coordinate resources.

Sue Gronow, Nurse

Amy Ward, School Psychologist

Tiffany Rogers, Family Support Specialist

Michelle Miller, CommQuest Counselor

Thomas Saltsman, School Counselor

Ann Clemson, School Counselor

Liz Baker, School Counselor

Ken Faye, Principal

John Twinem, Assistant Principal

Jason Greathouse, Assistant Principal

Cathie Clizbe, Teacher

Rachel Carosello, SRO

Kelly Crowl, SRO

For More Information

If you feel your child or family would benefit from the services described in this handout, please contact Tiffany Rogers, Family Support Specialist at LHS / LMS 330-875-5597.



Ohio's Stark County C.A.R.E. Team Initiative



Tiffany Rogers, Family Support Specialist

Louisville High School / Louisville Middle School

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330-875-5597

What is iCARE?

- **iCARE is comprised of teachers, administrators, family support specialists and possible staff members from community agencies.**
- **As a team, we work together to provide resources that students and families need to excel and gain resiliency.**

iCARE helps kids SUCCEED by...

- **Developing plans to assist students in meeting their potential.**
- **Connecting families to resources for basic needs.**
- **Referring students and families to mental health services.**
- **Monitoring students' progress.**

How can iCARE help my child or family?

- **Students and families are referred to the iCare team by school counselors, teachers, administrators, community members and self-referral. If you believe your child would benefit from CARE team you can self-refer by contacting a member of CARE team.**
- **Student and family information will remain confidential under FERPA and HIPPA laws.**

iCARE Vision

Every student has the support to be successful.

iCARE Mission

To implement and sustain the CARE Team model through coordination and alignment of resources.

iCARE Guiding Principles

- **We foster school and community collaboration to address each student's needs**
- **We promote trauma responsiveness and resiliency, building supports for each student**
- **We embrace a family friendly and culturally sensitive approach**
- **We engage the entire family to promote healthy development**
- **We leverage community resources and funding to ensure services and supports are sustainable**

